



**Gokaraju Rangaraju Institute of Engineering and Technology**  
(Autonomous)  
Bachupally, Kukatpally, Hyderabad – 500 090, A.P., India. (040) 6686 4440

## Alumni Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process.

The purpose of this survey is to obtain your input on the quality of the EEE Engineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavour.

### Organisation Information:

Name: ..... Manchikanti Praneetha .....

Name of Organisation: ..... LTI [Level -2] .....

Type of Business: ..... Software .....

Organisation Size (Number of Employees): ..... 10,000 .....

Number of GRIET EEE... 1 ... Engineering Post-Graduates in your Organisation.

Year of Post-Graduation: ..... 2021-2022 .....

### EEE Engineering Program Objectives / Outcomes:

From you experience please rate the degree to which GRIET prepared its post-graduates to achieve the indicated EEE Engineering Program Objectives / Outcomes.

Please insert 'X' in the appropriate Box for your degree of satisfaction.

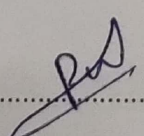
1\* - Excellent

2\* - Good

3\* - Average

4\* - Poor

S.No.	Program Objectives / Outcomes Prepared Me for	1*	2*	3*	4*
1.	The ability to function in multidisciplinary teams		*		
2.	A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.	*			
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems.	*			
4.	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.		*		
5.	The identification, formulation, and solving EEE engineering problems,	*			
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal context and global issues related to EEE engineering.		*		
7.	The ability to continue professional development to engage in lifelong learning and to have the necessary skills related to team work and effective communications.		*		

Sign.: .....  .....







## Parents' Survey

The purpose of this survey is to obtain input of the Parents on the quality of education their wards (students) received and the level of preparation they had in EEE Engineering programs at GRIET. The survey is meant to involve and assess if the academic programs achieved its Program Objectives and Outcomes. The Parents involvement and contribution in the development and continuous improvement of the Program Educational Objectives (PEOs) / Outcomes of the EEE Engineering programs at GRIET, we seek your help in completing this survey.

### General Information:

Name of the Parent: ..... Burada Krishna

Name of your ward: ..... Burada Naveen

Name of Program of your ward: ..... B-Tech

### EEE Engineering Program Objectives / Outcomes:

From your experience with your ward of the EEE Engineering Programs at GRIET, please rate the degree to which your ward achieved the indicated EEE Program Objectives / Outcomes.

Please rate the extent to which the Objectives / Outcomes of EEE Engineering Programs helped your ward to develop the following knowledge, abilities and skills.

Please insert 'X' in the appropriate Box for your degree of satisfaction.

1\* - Excellent      2\* - Good      3\* - Average      4\* - Poor

S.No.	Program Objectives / Outcomes Prepared my Ward for	1*	2*	3*	4*
1.	Apply knowledge of mathematics, science, and engineering,		X		
2.	Design and conduct experiments in EEE Engineering, as well as to analyze and interpret data	X			
3.	Design a system, component, or process to meet desired needs in EEE engineering within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability		X		
4.	Function on multidisciplinary teams,		X		
5.	Identify, formulate, and solve EEE engineering problems,	X			
6.	Understand professional and ethical responsibility		X		
7.	Communicate effectively	X			
8.	Acquire the broad education necessary to understand the impact of EEE/ECE/CSE/IT/ME engineering solutions in a global, economic, environmental, and societal context		X		
9.	Recognise the need for, and an ability to engage in life-long learning		X		
10.	Acquire the knowledge of contemporary issues		X		
11.	Use the techniques, skills, and modern EEE engineering tools necessary for engineering practice.	X			
12.	Create and or use EEE engineering related software tools and equipment to analyze engineering problems	X			
13.	Get an employment in EEE engineering and related industry and be able to participate and succeed in competitive examinations like GRE, GATE, GMAT, etc.	X			

### Observations:

Based on your observations of GRIET's EEE Engineering graduates/your wards, please list any observed Strengths and/or Deficiencies:

Strengths: .....

Deficiencies: .....

Sign.: ..... 





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## Exit Students Survey

The purpose of this survey is to obtain input of the post-graduating students on the quality of education they received and the level of preparation they had in EEE Engineering programs at GRIET. The survey is meant to assess if the academic program achieved its Program Objectives and Outcomes. As a recent graduate of the EEE Engineering programs at GRIET, we seek your help in completing this survey.

### General Information:

Name of the Student: ..... Sunkari Sn̄nath. .....

Organisation Name (if already obtained a placement): ..... Tcs Digital. .....

Position (if already obtained a placement): ..... Software .....

Year of Graduation: ..... 2021 - 2022 .....

### EEE Engineering Program Objectives / Outcomes:

Please rate the extent to which the Objectives / Outcomes of your respective Engineering Program helped you to develop the following knowledge, abilities and skills.

Please insert 'X' in the appropriate Box for your degree of satisfaction.

1\* - Excellent      2\* - Good      3\* - Average      4\* - Poor

S.No.	Program Objectives / Outcomes Prepared Me for	1*	2*	3*	4*
1.	Apply knowledge of mathematics, science, and engineering,	X			
2.	Design and conduct experiments in EEE Engineering, as well as to analyze and interpret data	X			
3.	Design a system, component, or process to meet desired needs in EEE engineering within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability		X		
4.	Function on multidisciplinary teams,		X		
5.	Identify, formulate, and solve EEE engineering problems,		X		
6.	Understand professional and ethical responsibility		X		
7.	Communicate effectively		X		
8.	Acquire the broad education necessary to understand the impact of EEE engineering solutions in a global, economic, environmental, and societal context	X			
9.	Recognise the need for, and an ability to engage in life-long learning		X		
10.	Acquire the knowledge of contemporary issues	X			
11.	Use the techniques, skills, and modern EEE engineering tools necessary for engineering practice.		X		
12.	Create and or use EEE engineering related software tools and equipment to analyze engineering problems		X		
13.	Get an employment in EEE engineering and related industry and be able to participate and succeed in competitive examinations like GRE, GATE, GMAT, etc.		X		

Sign.: ..... [Signature] .....







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## Employer Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process. At the highest level are Educational Objectives which are the broad statements that describe the career and professional accomplishments that the programs are preparing post-graduates to achieve in 3-5 years after post-graduation.

The purpose of this survey is to obtain employers' input on the quality of post-graduates of the EEE Engineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavour.

### Organisation Information:

Name of Organisation: ..... Tes Digital. .....

Type of Business: ..... Software .....

Organisation Size (Number of Employees): ..... 20,000 .....

Number of GRIET: EEE.....14....., Engineering Post-Graduates in your Organisation.

### EEE, ECE, CSE, IT, & ME Engineering Program Objectives / Outcomes:

From your experience with recent post-graduates of the EEE Engineering Programs at GRIET, please rate the degree to which these post-graduates achieved the indicated EEE Program Objectives / Outcomes. The stated EEE Program Objectives are expected to be normally achieved within a period of 3-5 years after post-graduation. Please use the indicated scale to provide your opinion.

Please insert 'X' in the appropriate Box for your degree of satisfaction.

1\* - Excellent      2\* - Good      3\* - Average      4\* - Poor

S.No.	Program Objectives / Outcomes Prepared the Graduate for	1*	2*	3*	4*
1.	The ability to function in multidisciplinary teams,		X		
2.	A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.	X			
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems.		X		
4.	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.	X			
5.	The identification, formulation, and solving EEE engineering problems,	X			
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal context and global issues related to EEE engineering.	X			
7.	The ability to continue professional development to engage in lifelong learning and to have the necessary skills related to team work and effective communications.	X			

### **Observations:**

Based on your observations of GRIET's EEE Engineering post-graduates, please list any observed Strengths and/or Deficiencies:

Strengths: .....

Deficiencies: .....

Sign.: ..... B. S. J. .....

